

12/2/20 Lexington Parent Stakeholder Feedback Meeting

Questions for each Breakout Group to address:

Teachers: Please facilitate the dialogue in your room around these questions, take notes, then have your room share some common themes when we are back in the main room.

Teachers Attending and Grade Level:

1: Nanoff

2: Deal

4: Malone

5: Bongiovanni

Support Staff: Welch

SPED

- What's working?
- What's not?
- What should we try to improve?
- What should we stop doing?

BREAKOUT ROOM #1 Arabic Nanoff, Deal and Narjiss

What's working?	Hybrid model: K/2nd grade mother: Kids are learning better, listening to teacher, well behaved in classroom, however she is terrified of the virus. K/2nd grade mother#2: agrees 100%; Another K/2 mom agrees students should be in school in person. School is clean, classrooms are beautiful, teachers are doing an awesome job. DL model: No families in attendance
What's not?	Hybrid model: DL days are not a good model because the kids are not focusing and they forget when to go to the Zooms, parents have to be aware of time. K/4th mother: Agrees 100% with above, would like to add that on Zoom, teacher has too many students and can't pay attention to the whole class at once and doesn't call on students enough. K/2 mother #2: On Zoom days students hide in their blankets and don't participate. In person is much better. Emotional/physical issues when they are at home (not moving or getting enough exercise). K-2 mom #3: 2 days is not enough. Parents are tired and have a difficult time working with their kids at home on the other days. DL model: No families in attendance

<p>What should we try to improve?</p>	<p>Hybrid: K/2 mother#2: Wants 5 days/week; Please don't have kinder students sitting on the floor at pickup time; When kinder students are home with symptoms, they wish there were Zoom meetings. Currently no Zooms for these students as kinder classes are back 5 days/week? Perhaps another teacher could be assigned to work with these students while they are at home. They are struggling learning at home with their parents in this case. Another parent wonders why kinder dismissal time is 2:15 (sometimes a few minutes earlier) instead of 2:30. Parents don't like having to wait while they wait to pick up older kids. It was explained to parents that staggered dismissal times are to help with social distancing.</p> <p>DL model: No families in attendance</p>
<p>What should we stop doing?</p>	<p>Hybrid: See above</p> <p>DL model: No families in attendance</p>

BREAKOUT ROOM #2 Spanish Malone, Rosemary and Bongiovanni

<p>What's working?</p>	<p>Two parents: P1 (A) - BMAP 3rd and 5th, DL Model P2 (M) - BMAP 3rd, DL Model No Hybrid parents present.</p> <p>P2 - Parents are learning how to work with their children in academics, and more involved. All online programs work well.</p> <p>P1 - Allows for more participation from parents. Students like being home and in class. All online programs are working well.</p>
<p>What's not?</p>	<p>P2 - Students miss social interaction with peers, sports and recess with friends. One child had 3 teachers so far this school year on top of learning how to do DL model. Parent agrees, they want to keep Mrs. Irwin until Mrs. Larsen returns.</p> <p>P1 - Having multiple teachers over DL model was not working. Changes were due to long term subs while a teacher was on maternity leave. Parent requests the current sub to stay until the teacher returns. That would be very much appreciated. Currently they have Mrs. Irwin as a sub.</p>
<p>What should we try to improve?</p>	<p>P1 - No improvements requested at this time. Parent would like opportunities to socialize with friends in Zoom when possible.</p> <p>P2 - Do not want to add more programs for the children. The parent does not want more screen time. Parent feels it would help with breaking up the class time and allow peer social interaction.</p>
<p>What should we stop doing?</p>	<p>P1 - Nothing comes to mind at the moment.</p> <p>P2 - Teachers are doing an awesome job right now.</p> <p>Discussion about the DL model and looking to the future: Both parents prefer to maintain the DL model. They feel it's safer due to the daily updates of COVID numbers and district emails about cases. They would like this option available in the future. Once it is safe to return, they would like to send their children back to school. The parent feels their children aren't learning as much as they would if they were in school 5 days a week with a teacher.</p> <p>Parents also asked if the COVID vaccine, once available, will be a required vaccine for all students. It was communicated that the District would follow Health and legal guidelines about any such decisions.</p>

	<p>Parents want to know if the school will provide intervention for students who are falling behind? Will Summer School be offered to DL students to help improve the learning impacts of the DL model (Or all educational models)?</p>
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BREAKOUT ROOM #3 English Ezop and Olsen

<p>What's working?</p>	<p>Hybrid:</p> <ul style="list-style-type: none"> • Teachers are giving a good amount of supplies <p>DL</p> <ul style="list-style-type: none"> • Speech, OT, APE is working, happy with teacher. • Distance learning needs to continue over parent concern of COVID and student's ability to wear mask while at school
<p>What's not?</p>	<p>Hybrid:</p> <ul style="list-style-type: none"> • Concerns about change of teachers in the k-2 SDC class, concerns about rigor of learning. • Parents want more days in the classroom • Parents want to know the numbers of students in the classroom <p>DL</p> <ul style="list-style-type: none"> • Students missing their friends
<p>What should we try to improve?</p>	<p>Hybrid</p> <ul style="list-style-type: none"> • Sped Teachers being more present with distance learners • Having class outside/multi-purpose room • What other precautions can we take? <p>DL</p> <ul style="list-style-type: none"> • Offer scheduled tours of school so parents can see how the in-person learning is going/working
<p>What should we stop doing?</p>	<p>Hybrid</p> <ul style="list-style-type: none"> • <p>DL</p> <ul style="list-style-type: none"> •